

**School Syllabus Contents directly related to the Energy Conservation & Renewable Energy**

**Grade 06**

<b>Competencies &amp; Competency Levels</b>	<b>Contents</b>	<b>Time (minutes)</b>
<p>7.0 Uses concepts, principles, and theories related to energy, work and force effectively</p> <p>7.1 Uses force I day to day life pursuits.</p>	<ul style="list-style-type: none"> <li>• Concept of force                             <ul style="list-style-type: none"> <li>• Pull</li> <li>• Push</li> </ul> </li> <li>• Instances where forces is applied                             <ul style="list-style-type: none"> <li>• To make a stationary object to move</li> <li>• To stop movement of an object</li> <li>• To change the direction of a moving object</li> <li>• To change the speed of an object</li> <li>• To change the shape of an object</li> </ul> </li> </ul>	
<p>7.2 Uses energy to meet human needs.</p>	<ul style="list-style-type: none"> <li>• Sources of energy                             <ul style="list-style-type: none"> <li>• Sun</li> <li>• Wind</li> <li>• Fuel</li> <li>• Nuclear energy</li> <li>• Potential energy of water</li> <li>• Electro-chemical cells</li> </ul> </li> <li>• Instances where energy sources are being used.</li> </ul>	
<p>7.3 Investigates energy transformations</p>	<ul style="list-style-type: none"> <li>• Energy transformation                             <ul style="list-style-type: none"> <li>• Kinetic energy → electrical energy</li> <li>• Electrical energy → kinetic energy</li> <li>• Electrical energy → thermal energy</li> <li>• Chemical energy → electrical energy</li> <li>• Chemical energy → thermal energy</li> <li>• Electrical energy → light energy</li> <li>• Light energy → electrical energy</li> </ul> </li> </ul>	

**Grade 07**

<b>Competencies &amp; Competency Levels</b>	<b>Contents</b>	<b>Time (minutes)</b>
6.5 Generates energy by various sources.	<ul style="list-style-type: none"><li>• Sun as the primary sources of energy</li><li>• Naturally stored energy<ul style="list-style-type: none"><li>• Food</li><li>• Fuel</li><li>• Wind, oceanic waves and flow of water</li></ul></li><li>• Artificially stored energy<ul style="list-style-type: none"><li>• Electro-chemical cells</li><li>• Changing the position of an object</li><li>• Changing the form of an object</li><li>• Solar cells</li></ul></li></ul>	
6.6 Uses strategies for transmission of mechanical energy according to the circumstances.	<ul style="list-style-type: none"><li>• Need for transmission</li><li>• Means of transmission<ul style="list-style-type: none"><li>• Belts (endless)</li><li>• Chains (endless)</li><li>• Cog-wheels</li><li>• Shaft</li><li>• Fluid/hydraulic</li><li>• Air/pneumatic</li></ul></li></ul>	
6.7 Employs strategies to use energy effectively.	<ul style="list-style-type: none"><li>• Utilization of energy and its economical usage<ul style="list-style-type: none"><li>• Domestic</li><li>• Institutional and industrial</li><li>• Transport and public places</li></ul></li><li>• Problems encountered in utilization</li><li>• Alternate energies<ul style="list-style-type: none"><li>• Solar energy</li><li>• Alcohol</li></ul></li></ul>	

## Grade 09

<b>Competencies &amp; Competency Levels</b>	<b>Contents</b>	<b>Time (minutes)</b>
3.3 Investigates on qualitative and quantitative aspects of global energy resources.	<ul style="list-style-type: none"><li>• Primary energy resources<ul style="list-style-type: none"><li>• Crude oil</li><li>• Coal</li><li>• Natural gas</li><li>• Nuclear energy</li><li>• Bio mass</li><li>• Wind</li><li>• Potential energy of water</li><li>• Solar energy</li></ul></li><li>• Unequal distribution of primary energy resources</li><li>• Secondary energy resources<ul style="list-style-type: none"><li>• Electricity</li><li>• Super-heated steam</li><li>• Thermal</li></ul></li><li>• Conversion of primary energy resources into secondary energy resources<ul style="list-style-type: none"><li>• Electricity from potential energy of water</li><li>• Electricity from crude oil</li></ul></li></ul>	
3.4 Investigates the use of alternative energy resources as a solution for energy crisis.	<ul style="list-style-type: none"><li>• Alternative energy resources<ul style="list-style-type: none"><li>• Bio-diesel</li><li>• Alcohol (Ethanol/Methanol)</li><li>• Biomass</li><li>• Bio-gas</li><li>• Solar cells</li><li>• OTEC (Ocean Thermal Energy Conversion)</li><li>• Ocean waves/tidal</li><li>• Solar energy</li><li>• Fuel cells</li><li>• Hydrogen</li><li>• Methane</li></ul></li><li>• Scientific basis of the above energy resources</li><li>• Ways of using them as substitutes for existing energy resources</li><li>• Advantages and disadvantages of the use of the above energy resources</li></ul>	